

## DANIA V. FRANCIS

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University of Massachusetts Boston  
Economics Department, 100 Morrissey Blvd. ▪ Boston, MA 02125

### EDUCATION

Ph.D. in Public Policy, Duke University, 2013

- Economics Concentration

A.M. in Public Policy, Duke University, 2010

M.A. in Economics, Harvard University, 2003

B.A. in Economics, *cum laude*, Smith College, 2001

### ACADEMIC APPOINTMENTS

Sept 2019 – Present Assistant Professor of Economics, University of Massachusetts Boston

Sept 2013 – Aug 2019 Assistant Professor of Economics and Afro-American Studies, University of Massachusetts Amherst

### OTHER AFFILIATIONS

May 2021 – Present Invited Researcher, J-PAL North America's Social Policy Research Initiative

### RESEARCH INTERESTS

Racial and Ethnic Disparities, Stratification Economics, Economics of Education, Labor Economics, Wealth Inequality

### PUBLISHED WORK

#### ***JOURNAL ARTICLES***

**Francis, Dania V.**, Bradley Hardy, and Damon Jones. "Black Economists on Race and Policy: Contributions to Education, Poverty and Mobility, and Public Finance." *Journal of Economic Literature*, 60, no. 2 (2022) 454-93. <https://doi.org/10.1257/jel.20211686>

**Francis, Dania V.**, Darrick Hamilton, Thomas L. Mitchell, Nathan A. Rosenberg, and Bryce Wilson Stucki. "Black Land Loss: 1920 - 1997" *AEA Papers & Proceedings*, 112, (2022) 38-42. <https://doi.org/10.1257/pandp.20221015>

**Francis, Dania V.**, and Christian E. Weller. "Interfamily Financial Dependence and Retirement Savings." *Journal of Retirement*, (2022) 1-18. <https://doi.org/10.3905/jor.2022.1.109>

**Francis, Dania V.**, and Keren Horn. "Stable School Integration?" *Race and Social Problems*, forthcoming (2022) 1-14. Online first version published September 2021. <https://doi.org/10.1007/s12552-021-09349-w>

**Francis, Dania V.**, and Christian E. Weller. "Economic Inequality, The Digital Divide and Remote Learning During COVID-19." *Review of Black Political Economy*, 49, no. 1 (2022) 41-60. <https://doi.org/10.1177/00346446211017797>

**Francis, Dania V.**, and Christian E. Weller. "Retirement Inequality by Race and Ethnicity." *Public Policy & Aging Report*, 31, no. 3 (2021) 83-88. <https://doi.org/10.1093/ppar/prab009>

**Francis, Dania V.**, and William A. Darity, Jr. "Separate and Unequal under One Roof: How the Legacy of Racialized Tracking Perpetuates Within-School Segregation." *RSF: The Russell Sage Foundation Journal of the Social Sciences*, 7, no. 1 (2021) 187-202. <https://doi.org/10.7758/RSF.2021.7.1.11>

**Francis, Dania V.**, and William A. Darity, Jr. "Isolation: An Alternative to the 'Acting White' Hypothesis in Explaining Black Under-Enrollment in Advanced Courses" *Journal of Economics, Race, and Policy*, 3, (2020) 117-122. <https://doi.org/10.1007/s41996-020-00051-4>

**Francis, Dania V.**, Angela C. M. de Oliveira, and Carey Dimmitt. "Do School Counselors Exhibit Bias in Recommending Students for Advanced Coursework?" *The B. E. Journal of Economic Analysis and Policy*, 19, no. 4 (2019) 1-17. <https://doi.org/10.1515/bejeap-2018-0189>

Ananat, Elizabeth O., Anna Gassman-Pines, **Dania V. Francis**, and Christina Gibson-Davis. "Linking job loss, inequality, mental health, and education." *Science*, 356, no. 6343 (2017) 1127-28. <https://doi.org/10.1126/science.aam5347>

**Francis, Dania V.** "Sugar and Spice and Everything Nice? Teacher Perceptions of Black Girls in the Classroom." *The Review of Black Political Economy*, 39, no. 3 (2012) 311-20. <https://doi.org/10.1007/s12114-011-9098-y>

Darity Jr., William A., Bidisha Lahiri, and **Dania V. Frank**. "Reparations for African-Americans as a Transfer Problem: A Cautionary Tale." *Review of Development Economics* 14, no. 2 (2010) 248-61. <https://doi.org/10.1111/j.1467-9361.2010.00550.x>

Darity Jr., William and **Dania Frank**. "The Economics of Reparations." *The American Economic Review* 92, no. 2 (P&P) (2003) 326-29. <https://doi.org/10.1257/000282803321947281>

#### **CHAPTERS IN EDITED VOLUMES**

**Francis, Dania V.** "The Next Civil Rights Movement Requires Policy Wonks." *The Black Agenda*, edited by Opoku-Agyeman, Anna Gifty, 222-227. St. Martin's Press: New York, 2022.

**Francis, Dania V.**, and Christian E. Weller. "Race, Ethnicity, and Retirement Security in the United States." *Oxford Research Encyclopedia of Economics and Finance*, 1-24. New York, NY: Oxford University Press, 2021. <https://doi.org/10.1093/acrefore/9780190625979.013.741>

**Francis, Dania V.** "The logistics of a reparations program in the United States." In *Vision 2020: Evidence for a Stronger Economy*, 188-196. Washington D.C.: Washington Center for Equitable Growth, 2020.

**Francis, Dania V.** "Education (1700-1900)." In *African American Culture (Volume 1)*, edited by Dyson, Omari L., Judson L. Jeffries, and Kevin L. Brooks, 306-309. Cultures of the American Mosaic Series. Greenwood: Santa Barbara, CA, 2020

**Francis, Dania V.** and Carlyn Ferrari. "Education (1975 - )." In *African American Culture (Volume 1)*, edited by Dyson, Omari L., Judson L. Jeffries, and Kevin L. Brooks, 318-320. Cultures of the American Mosaic Series. Greenwood: Santa Barbara, CA, 2020

**Francis, Dania V.** "Economic Growth." In *The Encyclopedia of Race and Racism (2 ed.)*, edited by Mason, Patrick L. Mason. Detroit: Macmillan Reference USA, an imprint of Gale/Cengage Learning, 2013.

Darity Jr., William A. and **Dania Frank**. "The Political Economy of Ending Racism and the World Conference against Racism: The Economics of Reparations," in *Redress for Historical Injustices in the United States*, edited by Martin, Michael T., and Marilyn Yaquinto, 249-254. Duke University Press: Durham, NC, 2007. (Reprint)

Darity Jr., William A. and **Dania Frank**. "The Economics of Reparations," in *African Americans in the US economy*, edited by Conrad, Cecilia A., John Whitehead, Patrick L. Mason, and James Stewart, 334-338. Rowman & Littlefield Publishers, 2005. (Reprint)

### **RESEARCH REPORTS**

**Francis, Dania** and Christian E. Weller. "The Black-White Wealth Gap Will Widen Educational Disparities During the Coronavirus Pandemic." *Center for American Progress* August 12, 2020.

<https://www.americanprogress.org/issues/race/news/2020/08/12/489260/black-white-wealth-gap-will-widen-educational-disparities-coronavirus-pandemic/>

### **OTHER PUBLICATIONS**

**Francis, Dania V.**, Darrick Hamilton, Thomas L. Mitchell, Nathan A. Rosenberg, and Bryce Wilson Stucki. "How the Government Helped White Americans Steal Black Farmland." *The New Republic*, May 5, 2022.

<https://newrepublic.com/article/166276/black-farm-land-lost-20th-century-billions>

**Francis, Dania V.** and Christian E. Weller. "Necessary Family Financial Support Perpetuates Racial Wealth Inequality Across Generations – Evidence from the Coronavirus Pandemic", in Society of Actuaries. *Aging and Retirement Issues for People of Different Races and Ethnicity—Essay Collection*. Washington, DC: Society of Actuaries (August 2021) [Second Place Award]

**Francis, Dania V.** "Strategies to Stem the Disparate Impact of COVID-19 on Faculty of Color." *CSWEP News*, 2020, no. IV (2020) 9.

**Francis, Dania V.**, and Anna Gifty Opoku-Agyeman. "Economists Silence on Racism is 100 Years in the Making." *Newsweek*, June 11, 2020. <https://www.newsweek.com/economists-silence-racism-100-years-making-opinion-1509790>

Cox, Robynn, and **Dania Francis**. "Improved public school teaching of racial oppression could enable U.S. society to grasp the roots and effects of racial and economic inequality." *Washington Center for Equitable Growth*, February 27, 2020. <https://equitablegrowth.org/improved-public-school-teaching-of-racial-oppression-could-enable-u-s-society-to-grasp-the-roots-and-effects-of-racial-and-economic-inequality/>

**Francis, Dania V.** "Are cash reparations the best way to make amends for slavery?" *CQ Researcher*, August 2019.

### **WORKING PAPERS**

"Racial Differences in the Relationship between the Receipt of Informal Financial Support and Social Insurance" (with C. Weller, E. Karakilic, and M. Salihu) (2022) *30 pages*.

"Children Left Behind: The Effects of Statewide Job Loss on Student Achievement." (with E.O. Ananat, A. Gassman-Pines and C. Gibson-Davis). NBER Working Paper 17104, (2011) 1-42. (Published in part in *Science* (2017)). <http://www.nber.org/papers/w17104>

### **RESEARCH IN PROGRESS**

"Statistical Discrimination vs. Implicit Bias: Disentangling the Sources of Gender and Racial Bias in an Educational Setting" (with A. C. M. de Oliveira, and C. Dimmitt)

"Hurricanes, Floods and Fires: What are the Employment Impacts of Climate Change?" (with K. Horn)

"Impact of Changing Restaurant Advertising on Weight Gain and Disparities." (with S. N. Bleich, K. Horn, and B. J. K. Stephenson)

"Feedback for the Future" (with S. Whitcomb)

## **INVITED TALKS**

**2022**

**“Black Land Loss: 1920 – 1997,”** Beyond Fairness: Big Data, Racial Justice & Housing, Keynote Address, MIT, Cambridge, MA

**“Black Underrepresentation in AP Math Courses: Moving Beyond Deficit-Based Explanations,”** Economic Department Seminar Series, West Virginia University (Virtual)

**“Black Underrepresentation in AP Math Courses: Moving Beyond Deficit-Based Explanations,”** Applied Micro Seminar Series, Harvard Kennedy School, Cambridge, MA

**2021**

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Courses?”** CEPA Seminar Series, Stanford University Center for Education Policy Analysis, Palo Alto, CA (Virtual)

**“Separate and Unequal under One Roof: How the Legacy of Racialized Tracking Perpetuates Within-School Segregation,”** Applied Micro Seminar Series, RAND Corporation, Santa Barbara, CA (Virtual)

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Coursework?”** San Jose State University Economics Department Workshop Series, San Jose State University, CA (Virtual)

**“Breaking the Chain of Oppression – Comprehensive Reparations Part 2: The Economics and Implementation of Reparations,”** Black Law Student Association, Penn Law (Virtual)

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Courses?”** Colorado State Economics Department Seminar Series, Fort Collins, CO (Virtual)

**“Do School Counselors Exhibit Bias in Recommending Students to Advanced Placement Calculus Courses?”** Spelman-Sloan Speaker Series, Spelman College (Virtual)

**“Black Economists and Education Policy,”** #BlackEconomistsMatter: Economic Justice Recommendations for the Biden Administration, American Bar Association Section of Civil Rights and Social Justice (Virtual)

**“Structural Explanations of Racial Academic Achievement Gaps,”** Rethinking Economics, Symposium on Stratification Economics (Virtual)

**2020**

**“Black Underrepresentation in STEM fields: Moving Beyond Deficit-Based Explanations,”** Genevieve Perry Endowed Lecture in Economics, Whitman College (Virtual)

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Coursework?”** Brown Bag Research Series, Urban Institute, (Virtual)

**“How Economics Studies Race,”** Penn-Wharton Conference on Race and Economics, Panelist, University of Pennsylvania (Virtual)

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Courses?”** Economics Department Seminar Series, American University, (Virtual)

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Courses?”** Research Seminar Series, FHI 360 (Virtual)

**“Statistical Discrimination v. Implicit Bias: Disentangling the Sources of Gender and Racial Bias in an Educational Setting,”** Economics of Racism Seminar Speaker, Ohio State University, (Virtual)

## **2019**

**“Why Don’t More Black Students Take AP Classes? Experimental and Quasi-Experimental Evidence,”** Lynch School Speaker Series, Boston College, Chestnut Hill, MA

**“Why Don’t More Black Students Take AP Classes? Experimental and Quasi-Experimental Evidence,”** University of New Hampshire Economics Department Seminar Series, Durham, NH

**“Reparations for African Americans: Economic and Logistical Considerations,”** Land Loss, Wealth, and Reparations, Harvard Law School Food Law and Policy Clinic, Harvard University, Cambridge, MA

**“Separate and Unequal under One Roof: How the Legacy of Racialized Tracking Perpetuates Within-School Segregation,”** The Legacy of “Separate but Equal.” Policy Implications for the 21st Century - The 125th Anniversary of Plessy v. Ferguson, Russell Sage Foundation, New York, NY

**“The Economics of Reparations,”** Land Loss, Wealth Inequality & Reparations, The Kirwan Institute, The Ohio State University, Columbus, OH

## **2018**

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Coursework?”** Economics Department Seminar, Smith College, Northampton, MA

**“Why Don’t More Black Students Take AP Classes? Experimental and Quasi-Experimental Evidence,”** Economics Department Seminar, Williams College, Williamstown, MA

**“Why Don’t More Black Students Take AP Classes? Experimental and Quasi-Experimental Evidence,”** AEA Summer Program Speaker Series, Michigan State University, East Lansing, MI

**“Why Don’t More Black Students Take AP Classes? Experimental and Quasi-Experimental Evidence,”** Oscar E. Kiessling Seminar Series, Brookings Institute, Washington, DC

## **2017**

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Coursework?”** Economics & Education Seminar, Teachers College, Columbia University, New York, NY

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Coursework?”** University of Connecticut Center for Education Policy Analysis Spring Speaker Series, Storrs, CT

## **2016**

**“Why Don’t More Black Students Take AP Courses? Examining Racialized Tracking, Social Isolation, and the Acting White Hypothesis,”** UMass Boston Economics Spring Seminar Series, Boston, MA

**“Why Don’t More Black Students Take AP Courses? Examining Racialized Tracking, Social Isolation, and the Acting White Hypothesis,”** James Weldon Johnson Colloquium Series, Emory University, Atlanta

## **2015**

**“Why Don’t More Black Students Take AP Courses? Examining Racialized Tracking, Social Isolation, and the Acting White Hypothesis,”** Center for Public Policy & Administration Colloquium, Amherst, MA

## **2014**

**“Why Don’t More Black Students Take AP Courses? Examining Racialized Tracking, Social Isolation, and the Acting White Hypothesis,”** Five College Crossroads in the Study of The Americas Colloquium, Amherst, MA

**“Social Isolation: Within-School Segregation and Minority Student Participation in Advanced Placement Courses,”** University of Connecticut Department of Public Policy’s Speaker Series, West Hartford, CT

**“Inequality in American Economic Life,”** First Annual Andrew Brimmer Forum, Tuskegee University, Tuskegee, AL

**“Race, Wealth, and Inequality,”** Carter G. Woodson Lecture Series, Central Connecticut State University, Hartford, CT

### **CONFERENCE PRESENTATIONS**

#### **2022**

**“Racial Differences in the Relationship between the Receipt of Informal Financial Support and Social Insurance,”** Analytical Political Economy Workshop, Wesleyan University, Middletown, CT

**“Black Land Loss: 1920-1970,”** Allied Social Science Association Meetings, Boston, MA (Virtual)

#### **2021**

**“Black Economists on Race and Policy,”** Southern Economic Association Meetings, Houston, TX (Virtual)

**“Moving Beyond Deficit-Based Explanations for Racial Disparities in Education,”** Southern Economic Association Meetings, Houston, TX (Virtual)

**“Beyond a Variable: Addressing Racial Inequality in Access and Opportunity,”** RILE Conference, Panelist, Stanford University (Virtual)

**“Black Economists on Race and Policy,”** DITE Annual Conference, Diversity Initiative for Tenure in Economics, Washington D.C.

#### **2020**

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Coursework?”** AERA Annual Conference, San Francisco, CA (paper accepted, cancelled due to COVID-19)

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Courses?”** Eastern Economic Association Meetings, Boston, MA

**“Statistical Discrimination v. Implicit Bias: Disentangling the Sources of Gender and Racial Bias in an Educational Setting,”** Allied Social Science Association Meetings, San Diego, CA

**“Localized Job Losses and Academic Achievement Gaps,”** Allied Social Science Association Meetings, San Diego, CA

**“Estimating the present value of black agricultural land loss in the U.S., 1910-1977,”** Allied Social Science Association Meetings, San Diego, CA

#### **2019**

**“Statistical Discrimination v. Implicit Bias: Disentangling the Sources of Gender and Racial Bias in an Educational Setting,”** Southern Economic Association Meetings, Ft. Lauderdale, FL

**“Statistical Discrimination v. Implicit Bias: Disentangling the Sources of Gender and Racial Bias in an Educational Setting,”** National Academy of Education/Spencer Foundation Meetings, Washington DC

#### **2018**

**“The Effects of Localized Mass Layoffs on Racial Academic Achievement Gaps,”** APPAM Fall Research Conference, Washington, DC

**“Do School Counselors Exhibit Bias in Recommending Students for Advanced Coursework?”** Pathways to Gender Equity Conference, American University, Washington, DC

**“Cotton Kings, Robber Barons, and Tech Giants: How Capitalists have attempted to Effect Control over Black Education in the U.S. for Nearly 200 Years,”** International Conference on Caste and Race, UMass Amherst, Amherst, MA

#### **2016**

**“Race and Gender Bias in School Counselor Recommendations,”** APPAM Fall Research Conference, Washington, DC

#### **2015**

**“Why Don't More Black Students Take AP Math Courses? the Effects of Social Isolation and within-School Segregation,”** APPAM Fall Research Conference, Miami, FL

**“Why Don't More Black Students Take AP Math Courses? the Effects of Social Isolation and within-School Segregation,”** Diversity Initiative for Tenure in Economics Conference, Durham, NC

#### **2014**

**“Bias or Behavior? Using Differences Between Teacher Reports and Administrative Records to Identify Bias in Teacher Perceptions of Student Behavior,”** ASSA Conference, Philadelphia, PA (paper accepted)

#### **2013**

**“Children Left Behind: The Effects of Statewide Job Loss on Student Achievement,”** Association for Education Finance and Policy Conference, New Orleans, LA

#### **2012**

**“The Distribution of High Quality Teachers: An Evaluation of California's Teacher Quality Equity Law,”** Association for Education Finance and Policy Conference, Boston, MA

#### **2011**

**“National Evidence on the Effects of State-Level Job Losses on Child Academic Achievement,”** APPAM Fall Research Conference, Washington, DC

**“Sugar and Spice and Everything Nice? Teacher Perceptions of Black Girls in the Classroom,”** The Invisible Woman Conference, Bennett College

#### **2010**

**“The Effects of Racialized Tracking in North Carolina Schools,”** Beyond Test Scores: Schooling and Life-Course Outcomes in Early Adulthood, Duke University

### **FELLOWSHIPS AND AWARDS**

#### ***Fellowships***

- |             |  |
|-------------|--|
| 2018 – 2019 | NAEd/Spencer Postdoctoral Fellow<br>Lilly Fellow for Teaching Excellence, Institute for Teaching Excellence and Faculty Development, UMass Amherst |
| 2014 – 2015 | DITE Fellow, Diversity Initiative for Tenure in Economics, National Science Foundation   |
| 2014 – 2015 | CISA Fellow, Five College Program for Crossroads in the Study of the Americas  |
| 2008 – 2012 | Dean's Graduate Fellowship (Formerly Duke Endowment Fellowship), Duke University   |
| 2001 – 2003 | Graduate Prize Fellowship, Harvard University  |

## **Awards**

- 2021 – 2023 Research Grant, \$150,000, Co-PI, NIH, University of Massachusetts Boston & Dana-Farber/Harvard Cancer Center Comprehensive Partnership to Advance Cancer Health Equity, with Keren Horn (UMass Boston), Brianna Joy K. Stephenson (Harvard), and Sara Bleich (Harvard)
- 2021 Second Prize Essay Award, \$3,000, Society of Actuaries, shared with Christian E. Weller  
Climate Justice Seed Grant, \$7,500, Co-PI, UMass Boston Sustainable Solutions Lab  
Dean's Research Grant, \$1,500, Co-PI, UMass Boston College of Liberal Arts
- 2018 – 2019 Research Grant, \$6,718, PI, UMass Amherst Institute of Diversity Sciences
- 2016 Research Grant, \$7,000, PI, UMass Amherst College of Social and Behavioral Sciences
- 2014 – 2015 ISSR Scholars Program, Course Release, UMass Amherst
- 2013 Center for Teaching and Faculty Development Flex Grant, \$300, UMass Amherst
- 2012 – 2013 Spencer Foundation Research Grant \$25,000, PI: Robert Paul Wolff
- 2011 – 2013 W.T. Grant Scholars Mentoring Grant \$60,000, PI: Elizabeth O. Ananat  
*Fully supported my final two years of graduate study*
- 2013 Ph.D. Small Grant, \$500, Sanford School of Public Policy, Duke University
- 2011 Fourth Annual Lindau Meetings of Economic Sciences Travel Award, \$600, Council for the Lindau Nobel Laureate Meetings
- 2011 ECLS-K Training Seminar, Travel Award, National Center for Education Statistics
- 2011 Ph.D. Small Grant, \$500, Sanford School of Public Policy, Duke University
- 2011 Rethinking Regulation Grant, \$1500, Kenan Institute for Ethics, Duke University
- 2011 Economic Modeling in Education Research Workshop, Travel Award, University of Chicago

## **TEACHING**

### ***UMass Boston***

- Economics of Education (ECON 385), undergraduate seminar: Fall 2019, 2020, 2021  
Introduction to Microeconomics (ECON 101), undergraduate lecture: Fall 2020, Spring 2021, Fall 2021  
Political Economy of Black America (ECON 343), undergraduate seminar: Spring 2020, 2021, 2022  
Political Economy of Race, Class, and Gender (PUBPOL 602), graduate seminar: Spring 2022

### ***UMass Amherst***

- Contemporary Issues in the Education of Blacks in the U.S. (AFROAM 297), undergraduate seminar: Fall 2014  
Economics Dissertation Workshop (ECON 797S), graduate seminar: Spring 2017  
Economics of Education (ECON 797EE), graduate seminar: Fall 2017  
Economics of Education (ECON 397T), undergraduate seminar: Fall 2013, 2014, 2015, 2016  
Foundations of the Education of Blacks in the U.S. (AFROAM 264), undergraduate seminar: Spring 2014, Fall 2015, 2016, 2017  
Introduction to Microeconomics (ECON 103), undergraduate lecture: Spring 2017

## **SERVICE**

### ***PROFESSIONAL SERVICE***

- 2022 – Present: **Co-Editor**, *RSF: The Russell Sage Foundation Journal of the Social Sciences*, Special Issue on “Black Reparations: Insights from the Social Sciences”
- 2021 – Present: **Editorial Board Member**, *Contemporary Economic Policy*
- 2020 – Present: **Associate Editor**, *Review of Social Economy*
- 2017 – Present: **Board Member**, National Economics Association  
Chair, Social Media and Website Committee (2017 – present)
- 2022: **Participant**, Women's Racial and Economic Justice Roundtable, Washington Center for Equitable Growth (Virtual)
- 2021: **Moderator**, “Fireside Chat with CSWEP: Demystifying the publication process at *Science* with Taje Rai.” AEA Committee for the Status of Women in the Economics Profession (Virtual)  
**Mentor**, Boston University Women in Economics Mentoring Group



- 2020: **Grant Reviewer**, Russell Sage Foundation  
**Panelist**, “How Should Universities Respond to the Disparate Impacts of Covid-19 on Faculty?” AEA Committee for the Status of Women in the Economics Profession (Virtual)  
**Mentor**, Boston University Women in Economics Mentoring Group
- 2019: **Reviewer**, National Science Foundation Review Panel  
**Participant**, “Emerging Initiative on Innovative Research Methods,” Spencer Foundation  
**Reviewer**, Lyle Spencer Research Award Reviewer, Spencer Foundation
- 2018: **Reviewer**, National Science Foundation Review Panel

### **REFEREE SERVICE**

*Agricultural and Resource Economics Review, The Berkeley Electronic Journal of Economic Analysis and Policy, Cambridge Journal of Economics, Du Bois Review, Economics of Education Review, Educational Researcher, Education Finance and Policy, Education Sciences, Feminist Economics, Journal of Economics, Race and Policy, Journal of Human Capital, Journal of Policy Analysis and Management, Race and Social Problems, The Review of Black Political Economy, Social Forces*

### **PUBLIC SERVICE**

- 2022: Panel Participant, “Building Black Wealth,” *Boston Globe* and UBS, June 13, 2022  
Article Interview, William Watts, MarketWatch, June 7, 2022  
Article Interview, Dana Cronin, “Black farmers have lost \$326 billion worth of farmland, study says,” *NPR Harvest Public Media*, May 19, 2022  
TV Interview, Chloe Norquist, Scripps Media, May 13, 2022  
Article Interview, Shirley Leung, “How Harvard could spend that \$100 million to unwind its legacies of slavery,” *Boston Globe*, May 4, 2022  
Article Interview, Leah Douglas, Reuters, “U.S. Black farmers lost \$326 bln worth of land in 20th century -study,” May 2, 2022  
Article Interview, Eleanor Song and Mike Dorning, U.S. Black Farmers Lost Billions in Land Value, Study Shows,” *Bloomberg News*, May 2, 2022  
Podcast Guest, Lishune Mahone, Reparations for African Americans  
Article Interview, Jamie Smith Hopkins, The Center for Public Integrity, March 22, 2022  
Panelist, “Financial Freedom in the BLAAC Community: Past, Present, and Future.” American Institutes for Research, AIR BLAAC Diaspora Network, February 25, 2022 (Virtual)  
Article/Radio Interview, Mark Herz, *GBH*, February 9, 2022
- 2021: Article Interview, Katie Johnston, *Boston Globe*, October 29, 2021  
Public Testimony, Boston City Council hearing on Reparations, October 26, 2021  
Podcast Guest, “The Black Farmer Movement Battling History to Return to the Land,” *The Mother Jones Podcast*, April 2021  
Article Interview, Seth Bodine, “After Decades of Discrimination Lawmakers Propose Justice for Black Farmers.” *Harvest Public Media*, February 12, 2021  
Article Interview, Jon Gorey, “How is it that the average Boston-area house ‘made’ more than a minimum wage worker last year?” *The Boston Globe*, February 3, 2021
- 2020: Article Interview, Katie Johnston, “The lawyers she cleans for are still working from home, which means she’s still out of a job.” *The Boston Globe*, October 9, 2020  
Podcast Guest, “Episode 7: Improving Education for Everyone,” *Reimagine with Eric Schmidt*, October 2020  
Closing the Racial Wealth Gap Panelist, Business Insider, September 2020 (Virtual)  
Article Interview, Shirley Leung and Larry Edelman, “Coronavirus made the wealth gap worse. How long can a divided economy stand?” *The Boston Globe*, September 5, 2020  
Radio Guest, multiple appearances, *The Critical Hour*, Radio Sputnik, Fall 2020  
Podcast Guest, “Saving Money is Really Hard to Do,” *Million Bazillion*, Marketplace, Season 1: Episode 5, August 2020  
Article Profile, Alison Buckholtz, “For Black Women Economists, A Rallying Cry.” *IFC Insights*, July 2020  
TV Guest, Squawk Box Europe, *CNBC International*, July 2020  
TV Guest, “Black Lives Matter: Is Black Business the Answer?” *TRT World*, June 2020

Article Interview, Callum Williams. "Forty acres and a mule: The economics of reparations."  
*The Economist*, June 18, 2020

Article Interview, Erica Thompson. "Renewed debate on reparations for slavery descendants  
inspires central Ohio activists," *The Columbus Dispatch*, March 14, 2020

Article Profile, Amara Omeokwe, "Economics Profession Turns Attention to its 'Race  
Problem'." *The Wall Street Journal*, January 2020

2019: Podcast Guest, "Dr. Dania Francis: The Economics of Reparations for #ADOS," *The Question  
Lane*, October 2019

#### **ORGANIZATIONAL MEMBERSHIPS**

American Economic Association, 2009 – present

American Educational Research Association, 2019 - present

Association of Public Policy and Management, 2011 – present

Association for Social Economy, 2020 – present

National Economic Association, 2009 – present

Southern Economic Association, 2019 – present

Association for Education Finance and Policy, 2012 – 2014

Last updated: June 2022